# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name		
Engineering of refurbishment of food	and cooling device	es
Course		
Field of study		Year/Semester
Transport		1/2
Area of study (specialization)		Profile of study
Refrigerated Transport		general academic
Level of study		Course offered in
Second-cycle studies		polish
Form of study		Requirements
part-time		elective
Number of hours		
Lecture	Laboratory classes	Other (e.g. online)
9	0	0
Tutorials	Projects/seminars	
0	9	
Number of credit points		
3		
Lecturers		
Responsible for the course/lecturer: dr inż. Aleksandra Rewolińska		Responsible for the course/lecturer:
email: aleksandra.rewolinskal@put.p	ooznan.pl	
tel. 61 665-2232		
Institute of Internal Combustion Eng Drives	ines and	
ul. Piotrowo 3; 60-965 Poznań		
Prerequisites		
Knowledge: Basic knowledge of the o	design, technology	and operation of machines.
Skills: Logical thinking, using informa	tion obtained from	the library and the Internet
Social competences: Understands th	e needs of learning	and acquiring new knowledge

# **Course objective**

Acquainting with methods of restoring the fitness of machines



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## **Course-related learning outcomes**

#### Knowledge

The student has advanced detailed knowledge of selected issues in the field of transport engineering

The student has advanced and detailed knowledge of the processes occurring in the life cycle of transport systems

#### Skills

The student is able to correctly use the selected method of estimating the labor consumption of manufacturing technical objects

The student is able to make a critical analysis of existing technical solutions and propose their improvements (improvements)

The student is able to assess the usefulness of methods and tools for solving an engineering task consisting in the construction or evaluation of the transport system or its components, including the limitations of these methods and tools

#### Social competences

The student understands the importance of using the latest knowledge in the field of transport engineering in solving research and practical problems

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Written test of the lecture and completion of the project

## **Programme content**

Methods of mating and regeneration of machine parts, machining to repair dimensions, methods: cold and hot plastic deformation, welding, resistance and friction welding, galvanic and chemical methods. The use of plastics in machine repair, bonding and sealing, including the use of anaerobic-contact adhesives. Application conditions and selection criteria of the regeneration method. Controlling the durability of machines in repair processes.

## **Teaching methods**

1. Lecture with multimedia presentation

2. Exercise method (subject exercises, practice exercises) - in the form of auditorium exercises

## **Bibliography**

#### Basic

1. Nosal S., Inżynieria odnowy maszyn : wybrane zagadnienia – Wydanie I. – Poznań, 2017

2. Jósko M., Kowalczyk J., Mańczak R., Nosal S., Ulbrich D., Inżynieria odnowy pojazdów samochodowych, Tom 1 Inżynieria obsługiwania Poznań, 2019



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3. Jósko M., kowalczyk J., Mańczak R., nosal S., Ulbrich D., Inżynieria odnowy pojazdów samochodowych,

Tom 2 Inżynieria naprawy Poznań, 2019

4. Cypko J., Cypko E. Podstawy technologii i organizacji napraw pojazdów mechanicznych. WkiŁ,

### Warszawa 1989

5. Kostrzewa S., Nowak B. Podstawy regeneracji części pojazdów mechanicznych. WKiŁ, Warszawa, 1986

Additional

- 1. Klimpel A., Napawanie i natryskiwanie cieplne. Technologie, WNT, Warszawa, 2000
- 2. Adamiec P., Dziubiński P., Regeneracja i wytwarzanie warstw wierzchnich elementów maszyn

transportowych, Wyd. Pol. Śląskiej, Gliwice, 1999

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	48	3,0
Classes requiring direct contact with the teacher	18	1,5
Student's own work (literature studies, preparation for tutorials,	30	1,5
preparation for tests) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate